

**West Allis West Milwaukee School District  
2021-2022  
Charter School Authorizer Annual Report**

## Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
  - Soliciting and evaluating charter school applications,
  - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
  - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
  - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
  - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

**For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.**

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	West Allis West Milwaukee School District
<b>Authorizer Address:</b>	1205 S 70 <sup>th</sup> Street 6 <sup>th</sup> Floor, West Allis, WI, 53214
<b>Authorizer Contact Person:</b>	Adam Hengel
<b>Contact Person Title:</b>	Coordinator of Instructional Services
<b>Contact Person Phone:</b>	414-604-3000
<b>Contact Person Email:</b>	hengela@wawmsd.org

**SECTION II: CHARTER SCHOOL INFORMATION**

*(Add additional lines or attach additional sheets, if necessary.)*

<b>Charter Schools Currently Under Contract in 2021-2022:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx - 6/30/20xx):</b>	<b>Grades Served:</b>
Shared Journeys	Shared Journeys Charter School Governing Board, Ltd.	7/1/2019-6/30/2024	9-12
Deeper Learning Virtual Academy	Deeper Learning Virtual Academy Governance Board Inc	7/1/2021-6/30/2026	K-12

<b>Charter Schools with Non-renewed or Revoked Contract during 2021-2022:</b>			
<b>School Name:</b>	<b>Charter School's Governing Board Legal Entity Name:</b>	<b>Contract Term Dates (7/1/20xx - 6/30/20xx)*:</b>	<b>Reason for Non-renewal or Revocation:</b>

<b>Charter Schools that Closed During or at the Conclusion of 2021-2022:</b>			
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Contract Term Dates (7/1/20xx - 6/30/20xx):</b>	<b>Reason for Closure:</b>

Charter Schools Currently Approved During 2021-2022		
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):

**Optional:**

Charter Schools Petitions Received but not Approved during 2021-2022:	
School Name:	Charter School's Governing Board Legal Entity Name:

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

In this section, provide a summary of the academic performance of each charter school that operated during the school year.

**Shared Journeys**

**Goals 2021-2022**

- Measurable Objective 1: Students at Shared Journeys will maintain a 100% senior completion rate. **100% graduation rate**
- Measurable Objective 2: 90% of all seniors enrolled at Shared Journeys will have a post-secondary plan in place by June 1, 2022. **100% have plans in place.**
- Measurable Objective 3: Students at Shared Journeys to age 20 have a 1% or less unplanned repeat pregnancy rate. **No repeat pregnancies.**
- Measurable Objective 4: Of students who attend Shared Journeys for a full academic year, 95% of the students will show no indicators in the high-risk categories within the five constructs on the AAPI-2 post- assessment administered in the spring. **No students show high risk indicators.**
- Measurable Objective 5: Students at Shared Journeys will maintain an annual attendance rate of 96%. **99% daily average attendance rate**
- Measurable Objective 6: Of the students involved in a math or Literacy Course at Shared Journeys, they will achieve an average grade of 75% or higher. **Math: 91.83% Literacy 92.7%**
- Measurable Objective 7: 80% of students who attend Shared Journeys will demonstrate feelings of belonging at school; and strong staff student relationships as noted on Shared Journeys mid year and year end survey. **All felt they belonged.**
- Measurable Objective 8: Students who attend Shared Journeys and are involved in Grammar 101 will show a school average of 75%. **Average post-test score was 82.4%**
- Measurable Objective 9: Of all the students who attend Shared Journeys, 80% will attend one Shared Journeys special event. **100% attended one event**
- Measurable Objective 10: Of the students and staff at Shared Journeys: 100% will be involved in our equity non-negotiables. **100% were involved. Staff completed two book studies and 15 hours of childcare training.**

Students will complete Shared Journeys Needs Assessment annually to provide guidance in planning instruction. **All completed and all received support.**

### Deeper Learning Virtual Academy

Performance Measure <i>List performance measures below. Include baseline data if applicable. Contact DPI if additional rows are required. Place an asterisk next to any performance measures that have been revised with DPI approval.</i>	Mid-Year Data <i>For each performance measure, provide mid-year data. If none is available, explain. If mid-year data sets the baseline for an annual target, include the data and indicate that it is baseline data.</i>	Year-End Data <i>For each performance measure, provide year-end data. If none is available, explain when the data will be available. Subgrantees must send an updated report once all the data is available. If year-end data sets the baseline for a future annual target, include the data and indicate that it is baseline data.</i>	Annual Targets <i>For each performance measure, provide annual targets. Place an asterisk next to any performance measures that have been revised with DPI approval. Indicate whether the annual target was met or not met. If the target was not met, complete Section V for the measure.</i>	
			Target	
1) 50% of all students in grades 1-9 will meet the predicted level of growth in reading from Fall to Spring as measured by the FastBridge reading assessment.	N/A	Y1: 61% of students met their predicted level of growth according to the FastBridge reading test	Y1: During the 2021-2022 school year, 50% of students will meet the predicted level of growth for the FastBridge reading test.	Met
		Y2:	Y2: During the 2022-2023 school year, 50% of students will meet the predicted level of growth for the FastBridge reading test.	
		Y3:	Y3: During the 2023-2024 school year, 50% of students will meet the predicted level of growth for the FastBridge reading test.	
		Y4:	Y4: During the 2024-2025 school year, 50% of students will meet the predicted level of growth for the FastBridge reading test.	
		Y5:	Y5: During the 2025-2026 school year, 50% of students will meet the predicted level of growth for the FastBridge reading test.	
2) 50% of all students in grades 1-9 will meet the predicted level of math growth from Fall to Spring as measured by the FastBridge math assessment.	N/A	Y1: 50% of students met their predicted level of growth according to the FastBridge math test	Y1: During the 2021-2022 school year, 50% of students will meet the predicted level of growth for the FastBridge math test.	Met
		Y2:	Y2: During the 2022-2023 school year, 50% of students will meet the predicted level of growth for the FastBridge math test.	
		Y3:	Y3: During the 2023-2024 school year, 50% of students will meet the predicted level of growth for the FastBridge math test.	
		Y4:	Y4: During the 2024-2025 school year, 50% of students will meet the predicted level of growth for the FastBridge math test.	
		Y5:	Y5: During the 2025-2026 school year, 50% of students will meet the predicted level of growth for the FastBridge math test.	
3) Students at Deeper Learning Virtual Academy will demonstrate college readiness by performing at or above the district average composite ACT score.	N/A	Y1: 5 of 13 students scored above the district ACT average (district average was 17.2)	Y1: During the 2021-2022 school year, students will score at or above the average composite score for the West Allis West Milwaukee School District.	Met
		Y2:	Y2: During the 2021-2022 school year, students will score at or above the average composite score for the West Allis West Milwaukee School District.	
		Y3:	Y3: During the 2021-2022 school year, students will score at or above the average composite score for the West Allis West Milwaukee School District.	
		Y4:	Y4: During the 2021-2022 school year, students will score at or above the average composite score for the West Allis West Milwaukee School District.	
		Y5:	Y5: During the 2021-2022 school year, students will score at or above the average composite score for the West Allis West Milwaukee School District.	
4) All students at Deeper Learning Virtual Academy will demonstrate growth in two competencies of Deeper Learning as assessed by a locally designed rubric focused on the six Deeper Learning Competencies (Content Mastery, Academic Mindset, Communication, Collaboration, Problem Solving, Self-Direction).	A committee has been formed and the rubric creation is in progress.	Y1: The Deeper Learning Competencies rubric is complete.	Y1: During the 2021-2022 school year a Deeper Learning Competencies rubric will be created.	Met
		Y2:	Y2: During the 2022-2023 school year, all students will demonstrate growth on two Deeper Learning Competencies selected by the classroom teacher.	
		Y3:	Y3: During the 2023-2024 school year, all students will demonstrate growth on two Deeper Learning Competencies selected by the classroom teacher.	
		Y4:	Y4: During the 2024-2025 school year, all students will demonstrate growth on two Deeper Learning Competencies selected by the classroom teacher.	
		Y5:	Y5: During the 2025-2026 school year, all students will demonstrate growth on two Deeper Learning Competencies selected by the classroom teacher.	

5) All students at Deeper Learning Virtual Academy will complete at least one deeper learning project each semester as measured by a public presentation of learning and receive feedback, from an authentic audience (i.e., Principal, Board Members, Parents, local stakeholders) each semester.	70% of the total student population has completed a POL for an audience.		Y1: During academic year 2021-2022, all students will complete at least one deeper learning project per semester as measured by a public presentation of learning and receive feedback, from an authentic audience (i.e., Principal, Board Members, Parents, local stakeholders)	Not Met
		Y1: 80% of the total student population has completed a POL for an audience	Y2: During academic year 2022-2023, all students will complete at least one deeper learning project per semester as measured by a public presentation of learning and receive feedback, from an authentic audience (i.e., Principal, Board Members, Parents, local stakeholders)	
		Y2:	Y3: During academic year 2023-2024, all students will complete at least one deeper learning project per semester as measured by a public presentation of learning and receive feedback, from an authentic audience (i.e., Principal, Board Members, Parents, local stakeholders)	
		Y3:	Y4: During academic year 2024-2025, all students will complete at least one deeper learning project per semester as measured by a public presentation of learning and receive feedback, from an authentic audience (i.e., Principal, Board Members, Parents, local stakeholders)	
		Y4:	Y5: During academic year 2025-2026, all students will complete at least one deeper learning project per semester as measured by a public presentation of learning and receive feedback, from an authentic audience (i.e., Principal, Board Members, Parents, local stakeholders)	

#### SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the financial performance of each charter school that operated during the school year.

##### Shared Journeys – Funding Source

Funding Source	WAWM SD – Fund 10	WAWM SD – Fund 27	Program Student Activities Account – Gifts and donations – Fund 21
Beginning Balance/Budget	\$9757.95	\$129,745.80	\$244,527.21
Revenues	\$0	\$0	\$87,059.03
Expenses	\$9,757.95	\$129,745.80	\$57,944.32
Ending Balance	\$0	\$0	\$273,641.90

##### Deeper Learning Virtual Academy (DVLA) – Funding Source

Funding Source	WAWM SD – Fund 10	WAWM SD – Fund 27	WI Charter School Grant
Beginning Balance/Budget	\$550,519.15	\$138,775.96	\$0
Revenues	\$0	\$0	\$219,058.47
Expenses	\$550,519.15	\$138,775.96	\$219,058.47
Ending Balance	\$0	\$0	\$0

#### SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

In this section, provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the

charter schools it authorizes.

## **SECTION VI: AUTHORIZER OPERATING COSTS**

*(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)*

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include, but are not limited to:

- costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties);
- costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.);
- costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions; and
- any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) *(please reference Technical Assistance document for the language of 118.30(3m)(a)-(e) )*.

Costs that should not be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. **Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.**

<b>Authorizer operating costs</b>	<b>DVLA</b>	<b>Shared Journey</b>	<b>Total</b>
<b>Wages</b>	\$76,506.28	\$0	\$76,506.28
<b>Benefits</b>	\$20,503.15	\$0	\$20,5654.80
<b>Purchased services</b>	\$294.11	\$555	\$849.11

## **SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

*(Complete and attach Schedule of Charter School Authorizer Services and Costs.)*

Examples of the types of costs that should be reported in the schedule of services and costs include, but are not limited to:

- costs for business office services;
- costs for food services;
- curriculum services; or
- professional development services.

Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school. Please note that contracted services provided to a charter and authorizer costs are not the same. **The expenditures in Section VI and Section VII should not match.**

(WEST ALLIS WEST MILWAUKEE SCHOOL DISTRICT)

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING (2022)

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$76,506.28
EMPLOYEE BENEFITS	200	\$20,503.15
PURCHASED SERVICES	300	\$849.11
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
<b>TOTAL</b>		<b>\$97,858.54</b>

(WEST ALLIS WEST MILWAUKEE SCHOOL DISTRICT)

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING (2022)

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	
SPECIAL EDUCATION	150000	
HEALTH SERVICES	214000	
PSYCHOLOGICAL SERVICES	215000	
CURRICULUM DEVELOPMENT	221200	
INSTRUCTIONAL STAFF TRAINING	221300	
GENERAL ADMINISTRATION	230000	
BUILDING ADMINISTRATION	240000	\$97,544.43
BUSINESS SERVICES	252000	
GENERAL OPERATIONS	253000	
INTERNAL SERVICES	258000	\$75.51
CENTRAL SERVICES	260000	\$239.60
TECHNOLOGY	266000	
<b>TOTAL</b>		<b>\$97,859.54</b>